

CLEBURNE COUNTY MIDDLE SCHOOL

SCHOOL-PARENT COMPACT

The Cleburne County Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year **2023-2024**.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Cleburne County Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - The school's existing curriculum, instructional materials, instructional strategies, and reform strategies are aligned in all grade levels through the implementation of the Cleburne County Pacing Guides based on the current College and Career Readiness Standards (CCRS).
 - The staff will continually implement and reinforce the most ARI and SBRR best practices (including RTI) throughout all grade levels.
 - CCMS will encourage respect between the school, students, and the staff of Cleburne County Middle School.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - Orientation for parents and students will be held each year prior to school.
 - Mid-term and nine weeks conferences will be scheduled as needed for students/parents.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Daily interaction through student agendas provided for each student.
 - Weekly progress in the students' take home parent communication folders.
 - Email messages sent to parents when needed. Phone conferences and written notes sent home to parents when needed.
 - powerSchool access/parent component. Parents can access students' grades from home.
 - Updated events posted on CCMS social media sites.
 - Mid-term reports.
 - Parent alerts from Guidance Counselor (every grading period for at-risk students)
 - Parent alerts from Guidance Counselor when a student meets set goals in academic, attendance, and attitude.
 - Nine weeks report card.
 - Home report of benchmark testing results sent home with the first midterm grade report.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Before, during, and after school for scheduled parent conferences as requested by parents and/or teachers.
 - Through CCBOE email accounts as requested by parents or given to parents by staff.
 - All staff will be available at orientation to assist parents and students.
- 5. Provide a safe and clean learning environment for students and parents.**
 - Staff will work to ensure the school is cleaned and sanitized daily.
 - Staff will provide social, emotional and academic support for students.
 - Parents are asked and encouraged to help with activities and events planned throughout the school year.
- 6. Ensure regular, two-way, meaningful communication between family members and school staff, and, to the extent practical, in a language that family members can understand.**
 - Parents and students are provided with all the contact information for the school.
 - Parents are asked to complete all needed contact information and update as needed.
 - School to Home correspondence will happen weekly through email and Tuesday Folders.
 - Important documents sent home from school will be provided in the language outlined on the Home Language Survey.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and making sure my child is on time and ready to learn.
- Making sure that homework is completed and on time.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as Title I advisory and counseling advisory and parental involvement committees.
- Attend parent conferences throughout the school year.
- Encouraging my child to follow the discipline policy.
- Showing respect for the school, students and staff of Cleburne County Middle School.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend classes regularly. Attendance is the key to success!
- Complete all assignments, Traditional or Virtual in a timely manner.
- Work to be successful in class each day.
- Be prepared for class with the materials needed (pencil, paper, book, etc.)
- Bring all necessary materials, completed assignments, and homework to class daily.
- Know and follow the rules.
- Cooperate with students and all CCMS staff.
- Ask for help when I need it from CCMS staff.
- Complete and return all assignments on time.
- Give my parents all notices and school information received from CCMS.
- Take home my weekly folder and get it signed by my parents.
- Write down all homework and assignments in my student agenda and share this information with my parents about upcoming assignment due dates, weekly homework, etc.
- Show respect for Cleburne County Middle School, fellow classmates, all teachers and staff of CCMS and the families of CCMS.

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date